

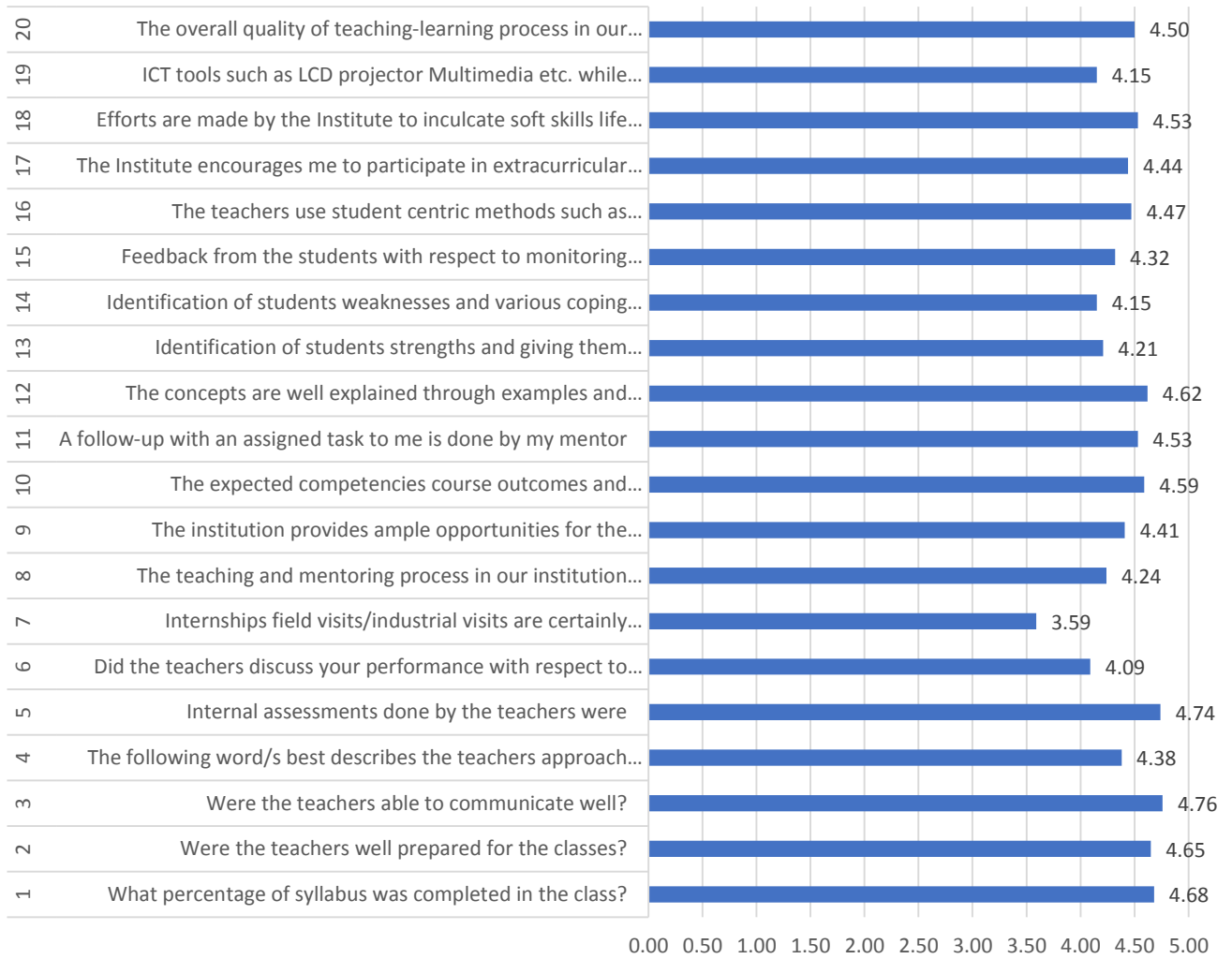
Student Satisfaction Survey A.Y. 2020-2021

Students Satisfaction Survey (SSS) was conducted for the Academic Year 2020-21 and responses from the students enrolled during that period were recorded online. The questionnaire has been framed based on NAAC guidelines for Students' Satisfaction Survey. The survey questions were to be responded on a scale of 1 to 5 (1 being the lowest and 5 being the highest). The summary is displayed on the college website for the reference of all stakeholders.

Question No.	Criteria	Average Rating (on a scale of 1 to 5)
1	What percentage of syllabus was completed in the class?	4.68
2	Were the teachers well prepared for the classes?	4.65
3	Were the teachers able to communicate well?	4.76
4	The following word/s best describes the teacher's approach to teaching	4.38
5	Internal assessments done by the teachers were	4.74
6	Did the teachers discuss your performance with respect to the assignments with you?	4.09
7	Internships field visits/industrial visits are certainly promoted in the Institute.	3.59
8	The teaching and mentoring process in our institution facilitates me in cognitive social and emotional growth.	4.24
9	The institution provides ample opportunities for the students to learn and grow.	4.41
10	The expected competencies course outcomes and programme outcomes are clearly communicated to us by the teachers.	4.59
11	A follow-up with an assigned task to me is done by my mentor	4.53
12	The concepts are well explained through examples and applications by the teachers.	4.62
13	Identification of student's strengths and giving them challenging assignments accordingly is done in our institute	4.21
14	Identification of student's weaknesses and various coping mechanisms are encouraged in the Institute	4.15

15	Feedback from the students with respect to monitoring review and continuous quality improvement of the teaching learning process is taken regularly	4.32
16	The teachers use student centric methods such as experiential learning participative learning and problem-solving methodologies for improving learning experiences	4.47
17	The Institute encourages me to participate in extracurricular activities.	4.44
18	Efforts are made by the Institute to inculcate soft skills life skills and employability skills to make students ready for the corporate world	4.53
19	ICT tools such as LCD projector Multimedia etc. while teaching is used by what percentage of teachers?	4.15
20	The overall quality of teaching-learning process in our institute is very good	4.50

Question wise score (on 1 to 5 scale)



Major suggestions and observations by students that can improve the overall learning experience

Key strengths identified by the students that have helped them grow:

- The methodology used to conduct and deliver sessions was well accepted by the students terming it as an amazing experience.
- Innovative tests for soft skills development were well appreciated by the students.
- The ever-supportive faculty were readily available to clear doubts and provide guidance.
- Concepts were explained with current examples and case studies by each respective subject faculty.
- The practice of taking mock test before the actual exam has helped the students to prepare more efficiently for the exams.
- Asking students to make presentations on various topics has helped to gain insights on the topic and thereby enhancing the presentation skills and self-confidence.
- Cooperative non-teaching staff are helpful and ready to listen and understand student's queries/questions also helped them in appropriate way.
- Syllabus was completed in a proper time frame and inspite of pandemic related challenges.
- PTVAIMs' COEI has been looked at a source of motivation for developing entrepreneurs and catalyses the students creative thinking to do exceptional.

The students have also expressed some suggestions which could enhance the overall experience of students in the Institute:

- Students have expressed their desire to attend offline lectures on the similar rationale and lines of Institute been operational.
- Students would like to have sessions on planning their educational and career growth.
- For a deeper understanding quiz-based learning can be included for a few topics/subjects.
- Industrial visits which were not conducted during last academic year, students would like to get it revived.
- Research Cell activities could be promulgated to participate in any live projects.